***Benefits and Rewards***

* Experience in facilitating classroom discussions
* Performing a public/university service
* Knowledge of group/classroom dynamics
* Development of leadership and interpersonal communication skills
* Development of relationships with ULM faculty and staff
* Satisfaction in helping ULM first-year students
* References for future job applications

***Selection Criteria***

* Minimum GPA of 2.5
* Faculty/Staff Recommendation Letter
* History of student leadership
* Record of campus involvement
* Interest in diversity and community service
* Interest in working with a University 1001 Instructor
* Willingness and ability to model appropriate behavior, goal-setting, and mentoring for new students

***Duties and Responsibilities***

* Serve as an advocate for the interests and needs of first-year ULM students
* Serve as a mentor for academic and leadership involvement
* Help students adjust and become academically successful
* Attend all class meetings of your University 1001 class
* Assist in facilitating class discussions and activities
* Communicate regularly with University 1001 instructor and students
* Serve as a liaison for student feedback to instructor and SSC Staff
* Remain current on campus events and present briefly at each class meeting
* Facilitating student involvement and interaction through various campus events
* Keep Moodle announcements current and correct

***Position Requirements***

* University 1001 Peer Leaders are required to participate in the Peer Leader Training held the week before the Fall semester begins.

***Please print application for submission. All responses must be TYPED.***

Full Name:

Preferred First Name: Rohan CWID: 30079753

E-mail: Maharjr@warhawks.ulm.edu

Local Address: 700 University Ave

City: Monroe Zip Code: 71209

Permanent Address: 700 University Ave

City: Monroe State: Louisiana Zip Code: 71209

Local Phone: 3185389201 Permanent Phone: 3185389201

Classification: Freshman Sophomore Junior Senior

Cumulative GPA:3.89 Did you transfer to ULM? Yes No

Major: Computer Science

Are you in the Honors Program? Yes No

T-shirt Size: S M L XL 2XL 3XL

***Application Process***

**Step 1:** Fill out the application thoroughly with completed essays, signatures, information, preferred group interview dates. TYPE the essay portion.

**Step2:** Attach a current photograph of yourself to the application (photo will not be returned)

**Step 3:** Submit your completed application to the Student Success Center by **March 29, 2018 at 11 am. Interview dates and times will be determined on a first-come, first-served basis, so turn in your application early!**

***Selection Timeline***

|  |  |
| --- | --- |
| **March 29, 2018** | Application deadline |
| **April 9-12, 2018** | Group interview dates |
| **April 2018** | Notification of selection |

***Group Interview Preference***

Please indicate your first, second, and third interview preferences by writing a 1, 2, and 3 in the blanks by the interview times listed below. You will be notified of your group interview time via e-mail no later than Thursday, April 6th, 2018.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday, April 9** | **Tuesday, April 10** | **Wednesday, April 11** | **Thursday, April 12** | **Friday, April 13** |
| 1:00-3:00pm | 1 1:00-3:00pm | 9:00-11:00am | 9:30-11:30am | 9:30-11:30am |
| 3:00-5:00pm | 2 3:00-5:00pm | 3. 1:30-3:30pm | 12:30-2:30pm |  |

**Please thoroughly answer the following FIVE questions. Please TYPE all responses.**

1. Please list your major campus and community involvements. Include any awards you have received and any leadership positions you have held.

* President's Distinguished Award upon entering University (Fall 2016 - present),
* Campus Activities Board (Fall 2017 - present),
* ULM's emerging scholar's program (Fall 2016- present),
* Honors program(Fall 2016 - present),
* Global Ambassadors (Fall 2017 - present),
* Associate for Computing Machinery (Fall 2016 - present),
* Webmaster of Nepalese Student Association (Fall 2016 - Spring 2017),
* Board member of International Student Association (Spring 2017 - present),
* Green club (Spring 2017 - present),
* Computing center (Fall 2017 - present).

1. Please list all relevant work experiences (including internship, work-study, part-time, summer jobs, etc.).

* Technical Assistant for the Computing Center,
* Writer for the Hawkeye

1. What is your definition of a University 1001 Peer Leader? Describe what you perceive to be the role of a Peer Leader and how you would perform such a role if you were selected.

* University 1001 Peer leaders are the role models that the incoming students can look up to and learn from. They will help the students get familiar with the University life and make them aware of the differences between High school and college. It is likely that there will be some international students in the room so the peer leaders must consider them as well and do their best to make them feel comfortable and able to express themselves without any fear of being a joke to others because of the language barrier. If I were selected for the Peer Leader, then my first priority would be to make the students comfortable with each other and be able to openly share their ideas in front of the class. I would start by making them play many games that involve getting out of their comfort zone and talk to each other. And when they are slightly comfortable with people around them, I will ask them some questions that will make them share their ideas. Furthermore, I can share my own experience as an international student and the challenges I had to overcome to reach where I am today, and also encourage them to challenge themselves. I will make my class fun, interactive and lively where students don't have to think it as a class but a chilling place where they can be themselves and have a lot of fun.

1. Identify your personal and professional goals. How could serving as Peer Leader assist you in reaching these goals?

* My personal goal is to be able to express myself fluently and develop my communication skills. Peer leader is a great opportunity for me to interact with students from different backgrounds and get to know them. This will help me communicate more efficiently and increase my confidence. My professional goal is to close the gap between international students and American Students. Serving as a Peer Leader will allow me to work with both the American and international students and teach them about differences in their cultures, and despite the differences, it is a great idea to befriend one another and have fun together in this short journey of college life.

1. Describe in detail your personal attributes/qualifications that would contribute to the success of first-year students and to the University 1001 Peer Leaders Program.

* I am a very organized and goal driven person. For instance, I am in honors program which is little harder than a regular program and I am also involved in many college organizations, in addition to the part-time job at the computing center. Despite being busy with my work and other campus involvements, I am able to secure my GPA to 3.89 while taking the honors courses. The most important reason that I am able to do it is by managing my time as effectively as possible. I can teach the first-year students how to organize their time and reach their goal as fast as they can. Furthermore, I can help the students with their academics when they need me since most of them will be comfortable talking to me. I am the kind of person that gets work done no matter what. So, if I have to make the students laugh, I will. If I have to instill leadership quality in them, I will. If I have to make them come out of their comfort zone, I will. Therefore, picking me as a peer leader will bring nothing but success to the University 1001 class and the students in it.

I acknowledge that the information in this application is factual and is a realistic assessment of my abilities. This information will be used for the sole purpose of determining my suitability for this position. I understand that the position is subject to budget approval.

Rohan Maharjan 03/27/2018

*Signature Date*

**Please return applications and recommendation form from a**

**ULM faculty or staff member no later than Thursday, March 29 at noon to:**

**Will Copeland**

**ULM Student Success Center**

**Application Checklist**

* Application TYPED.
* Preferred group interview dates are marked.*Interviews will last the full 2 hours.*
* Current photograph attached (professional in appearance)
* Application signed.
* Faculty/Staff Recommendation sent to SSC by faculty or staff member (preferably by email)

Submit your completed application to the Student Success Center by Thursday March 29th at noon.

**Interview dates and times will be determined on a first-come, first-served basis, so turn in your application early!**